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Catalogue of
Andover Theological Seminary

1903 = 1904





CATALOGUE

OF THE

THEOLOGICAL SEMINARY

ANDOVER, MASSACHUSETTS

NINETY-SIXTH YEAR

1903-1904

THE ANDOVER PRESS

1904

1903

1904

1905

July.

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CALENDAR

1903

Sept. 16	Wednesday	3.00 P. M.	Seminary Year begins
Nov. 25	Wednesday	12.00 M.	Thanksgiving Recess begins
Nov. 27	Friday	12.00 M.	Thanksgiving Recess ends
Dec. 23	Wednesday	12.00 M.	Christmas Recess begins

1904

Jan. 6	Wednesday	12.00 M.	Christmas Recess ends
Jan. 25-30			Mid-year Examinations
Feb. 1	Monday		Second Half-Year begins
Feb. 22	Monday		Washington's Birthday a holiday.
Mar. 31	Thursday	12.00 M.	Easter Recess begins
Apr. 4	Monday	12.00 M.	Easter Recess ends
May 30	Monday		Memorial Day a holiday.
June 5	Sunday		Sermon to Graduating Class
June 6-8			Public Examinations
June 8	Wednesday	3.00 P. M.	Alumni Meeting
		8.00 P. M.	Society of Inquiry
June 9	Thursday	10.30 A. M.	Graduating Exercises

Sept. 21	Wednesday	3.00 P. M.	Seminary Year begins
Nov. 23	Wednesday	12.00 M.	Thanksgiving Recess begins
Nov. 25	Friday	12.00 M.	Thanksgiving Recess ends
Dec. 21	Wednesday	12.00 M.	Christmas Recess begins

1905

Jan. 4	Wednesday	12.00 M.	Christmas Recess ends
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- EDWARD YOUNG HINCKS, D.D. 183 Main Street
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- WILLIAM HENRY RYDER, D.D. 148 Main Street
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- CHARLES ORRIN DAY, D.D. 189 Main Street
*Bartlet Professor of Practical Theology: President of the
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- JOHN WINTHROP PLATNER, D.D. 195 Main Street
Taylor Professor of History
- WILLIAM ROSENZWEIG ARNOLD, PH.D. 215 Main Street
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erature*
- WILLIAM LADD ROPES, A.M. 71 Bartlet Street
Librarian

OWEN HAMILTON GATES, PH.D.	138 Main Street
<i>Instructor in Hebrew and Assistant Librarian</i>	
BINNEY GUNNISON, A.B.	Bartlet Hall
<i>Jones Instructor in Elocution</i>	
ROSSITER HOWARD	Phillips Hall
<i>Instructor in Vocal Music</i>	
SELAH MERRILL, D.D., LL.D.	
<i>Curator of the Museum</i>	

For catalogues and information address the President of the Faculty.

LECTURERS

CHARLES CUTHBERT HALL, D.D.

President of Union Theological Seminary

Hyde Lecturer on Foreign Missions, 1903-1904

EDWARD D. EATON, D.D.

President of Beloit College

Southworth Lecturer on Congregational Polity, 1903-1904

ARTHUR H. SMITH, D.D.

Missionary of the A. B. C. F. M.

Hyde Lecturer, 1904-1905

JOHN BATES CLARK, LL.D.

Professor in Columbia University

Southworth Lecturer, 1904-1905

* ———

Alumni Lecturer, 1904-1905

* To be announced.

GENERAL INFORMATION

Charter granted, June 19, 1807.

Constitution of the Seminary established, September 2, 1807.

Associate Foundation established, May 10, 1808.

Seminary opened for instruction, September 28, 1808.

The first class graduated, September 25, 1810.

Total number of graduates in the full course, 2153.

HISTORY AND PURPOSE

Andover Seminary was established, in fulfillment of plans which go back to the foundation of Phillips Academy in 1778, to make provision "for increasing the number of *learned* and *able* Defenders of the Gospel of Christ, as well as of *orthodox*, *pious* and *zealous* Ministers of the New Testament." In its establishment men of different views in theology united upon a common platform, in which they not only formulated their own agreement but endeavored to express the common faith in a form acceptable to the great body of Congregational and Presbyterian churches which the Seminary was to serve, and whose confidence and support it sought. The founders formed large and far-sighted plans for the instruction of students in the chief branches of Christian learning and for their training in the duties of their future office, providing opportunities for a more thorough preparation for the ministry than was then obtainable elsewhere in the country.

These ideals have guided the Seminary through all its history. Though under no ecclesiastical control, the institution has recognized its responsibility to the churches and its dependence upon them. The aim of the Faculty is to conceive the truths of our Christian religion in living forms of thought rather than in a traditional phraseology, and to present them in the full force of their appeal to the heart and conscience as well as to the intelligence of the men of today. The endeavor is to adapt the course of study, in substance, proportion, and emphasis, to modern conditions and needs.

LOCATION AND EQUIPMENT

Andover is twenty-three miles from Boston, on the Western Division of the Boston and Maine Railroad, and is reached in thirty-five or forty minutes by express trains.

The situation of the Seminary is peculiarly favorable for both the theoretical and the practical part of the preparation for the ministry. It stands in a beautiful and healthful New England village, where its students are free from the manifold interruptions and distractions of the city, and live in surroundings conducive to hard work and quiet thinking. On the other hand, Andover is in the midst of a group of a dozen or more cities, distant less than an hour in time — Boston, Cambridge, Lowell, Lawrence, Haverhill, Lynn, Salem, and others — with which it is connected by steam and electric railways. In these cities, each of which has an individuality of its own, and in the strong and active country churches in the neighborhood, students have the opportunity to observe and take part in church work under conditions more varied and instructive than could easily be found else-

where within an equal radius ; and pains are taken to enable them to avail themselves of these advantages.

The Seminary buildings, on a hill a little way above the village and commanding a wide view, are surrounded by large grounds with fine avenues of elms. The stone chapel provides an appropriate place for public worship on the Lord's Day. Bartlet Chapel, in which are a chapel and five spacious lecture rooms, has been thoroughly renovated. Bartlet Hall and Phillips Hall contain rooms for students, chiefly in suites, each consisting of a large and well lighted study and two chambers. These rooms are completely furnished and are heated by steam from a central plant. The Churchill Memorial Room in Phillips Hall is comfortable and well furnished, and serves as a centre for the social life of the students. The new gymnasium of Phillips Academy, equipped with modern apparatus and conveniences, is open to the students of the Seminary.

LIBRARY AND MUSEUM

The Library of the Seminary, in Brechin Hall, contains about 55,000 volumes, and receives additions annually. The more important periodicals, in English and other languages, are taken.

In appropriating funds for the purchase of books, particular reference is had to the wants of advanced students in all departments of theological research, as well as to the ordinary needs of the members of the Seminary and the symmetrical growth of the library.

The library is open every week-day, from 9 A.M. to 6 P.M. ; and in its administration every effort is made to promote its usefulness.

There is a large and carefully selected Reference Library, on the first floor of Brechin Hall, which is open from 9 A.M. to 10 P.M.

The Museum of the Seminary, in Brechin Hall, contains various objects relating to missionary life and work, together with an extensive collection of Palestinian birds, animals, flowers, coins, inscriptions, photographs, etc., gathered by the Curator, The Rev. Selah Merrill, D.D., LL.D., formerly archaeologist of the American Palestine Exploration Society, and at present U. S. Consul at Jerusalem.

ADMISSION AND GRADUATION

THE SEMINARY YEAR

The next Seminary year begins Sept. 21, 1904, and ends June 8, 1905, with a recess of two weeks at Christmas, and of four days at Easter.

CONDITIONS OF ADMISSION

The Seminary is open to all Protestants without discrimination. Applicants for admission must present to the Faculty certificates of membership in a Christian church, and of graduation from a college or university, together with letters of recommendation. In exceptional cases, students who are not church members may be admitted, upon subscribing a declaration of their belief in the Christian religion. Candidates who have not completed a college course are required to give evidence of their fitness to pursue the studies of the Seminary.

Students from other seminaries which have corresponding

conditions of admission and courses of study will be admitted *ad eundem*, on presenting letters of dismission and recommendation from those seminaries. All applicants for admission should present their credentials promptly at the beginning of the Seminary year.

ADJUSTMENT TO COLLEGE COURSES

The general introduction of the elective system in colleges enables students who expect to enter the ministry to choose studies in the later years of their college course with reference to their future vocation. In some cases it is possible in this way to anticipate one year of the Seminary course. Students who desire admission to advanced standing are advised to study Hebrew and German, in addition to Greek, and to take courses in history, psychology, philosophy, ethics, the philosophy and history of religion, and similar subjects preparatory to the study of theology. If the student should still choose to devote three years to theological study, he may pursue advanced studies equivalent in time to the work previously done.

GRADUATE AND SPECIAL STUDENTS

Graduates of theological seminaries, who wish to carry on advanced study, receive personal direction and assistance from the professors in whose departments they may work.

In some cases persons who are not prepared, or are otherwise unable to take the full course of study, may be received as Special Students and may attend such lectures as the Faculty advise. Special Students are not entitled to financial aid, nor are they candidates for the degree, but in

other respects they enjoy the privileges offered by the Seminary.

DEGREES

The degree of Bachelor of Divinity (S. T. B.) is conferred on students who have successfully completed the regular course of study in this Seminary. Candidates must have previously taken their first degree (A. B., or equivalent). This requirement will be waived only for exceptional reasons.

FELLOWSHIPS, SCHOLARSHIPS AND PRIZES

FELLOWSHIPS

THE WINKLEY FELLOWSHIP, yielding \$600. a year, was founded in order to afford young men of especial promise the opportunity of advanced study in this country or in Europe. It is awarded by the Trustees upon the recommendation of the Faculty, and may be held for one or two years. Candidates for this fellowship must have completed a three years' course of theological study, of which at least the last two years have been in this Seminary, and must not only have attained a high degree of excellence in the studies of the course, but also have displayed aptitude for original work. Students holding it pursue their studies under the direction of the Faculty, reporting semi-annually.

Frederick Joseph Libby, of the class of 1902, holds the Fellowship for the years 1902-1904.

THE SEMINARY FELLOWSHIP (\$600.) was established by

the Trustees in 1885, to be held upon the same conditions and for the same length of time as the Winkley Fellowship.

The last student to whom this Fellowship was assigned was William Walker Rockwell, of the class of 1900.

SCHOLARSHIPS

Scholarships of \$150 each are granted to students whose circumstances require it, provided their college or seminary standing does not fall below 75 per cent.

Several scholarships, of the value of two hundred dollars each, are assigned to students in the Middle and Senior classes who distinguish themselves by excellence in their studies.

PRIZES

Prizes of fifty dollars each are offered to students of good standing in each class, for meritorious investigations and essays upon topics connected with the principal studies of the year. The subjects are assigned in January, and the examinations are held and theses presented in May. A mark of 85 per cent. is required.

OTHER PECUNIARY AID

A few students are employed by the Seminary as assistants in the library, and in other ways; the compensation varying with the amount of time required.

Members of the Senior class are generally able to add to their income by occasional preaching, under the direction of the Faculty. The long vacation during the summer enables students to engage in service under the Home Missionary Societies.

Beneficiaries of the Congregational Education Society receive from that source \$50. a year, in semi-annual payments.

In connection with the Seminary, there is a society of ladies which has at its disposal funds for the relief of students subjected to expense by illness.

EXPENSES

For the care of rooms each student is charged fifteen dollars a year ; for steam heat the charge is twenty dollars a year for each room. There is no charge for room rent or tuition.

Excellent board can be obtained at four dollars a week.

The necessary expenses of a student in the Seminary may therefore be estimated as follows :

Care of room,	.	.	.	.	\$ 15.00
Heat,	.	.	.	.	10.00 to 20.00
Board, 37 weeks, at \$4.00,	.	.	.	.	148.00

Total, \$173.00 to \$183.00

to which must be added the cost of light, washing and books, and individual expenses.

A fee of \$2.00 is charged for the degree at graduation.

RELIGIOUS LIFE

SEMINARY EXERCISES

Daily prayers, attended by the students, are conducted by the Professors in Bartlet Chapel.

The ecclesiastical organization in which the religious activities of the Hill are centered is the Congregational Church in Andover Theological Seminary. Students are

cordially invited to connect themselves with this church during their residence in Andover.

The public services, held in the Chapel on Sunday, are attended by the families connected with the Seminary and Phillips Academy, the students of the Seminary, the faculty and students of the Academy, and other residents of the neighborhood. The Professors of the Seminary are the pastors and regular preachers, but the pulpit is occasionally filled by other ministers specially invited. The names of those thus serving during the year 1903-1904 are as follows: the Rev. William R. Richards, D.D., of New York; the Rev. Samuel E. Herrick, D.D., of Boston; the Rev. S. Parkes Cadman, D.D., of Brooklyn; the Rev. George A. Gordon, D.D., of Boston; the Rev. Charles Cuthbert Hall, D.D., of New York; the Rev. G. Glenn Atkins, of Burlington, Vt.; Mr. Harry Wade Hicks, Junior Secretary of the A. B. C. F. M.; the Rev. DeWitt S. Clark, D.D., of Salem; the Rev. H. P. Dewey, D.D., of Brooklyn; Mr. Robert E. Speer, of New York; President George Harris, D.D., of Amherst; and President Edward D. Eaton, D.D., of Beloit, Wis.

The weekly prayer and conference meeting of the Seminary Church is held on Wednesday evening.

Weekly prayer-meetings are also held by the students of the Seminary.

THE SOCIETY OF INQUIRY

The "Society of Inquiry on the Subject of Missions," the pioneer student organization for mission study in this country, was founded in January, 1811. Samuel J. Mills, Samuel Nott, James Richards, and Luther Rice were among

its eight charter members. Other early members were Gordon Hall, Samuel Newell, and Adoniram Judson. The Society meets once a fortnight for the study of missions and the work of the church. Its range of discussion has broadened so as to include all aspects of religious activity. Addresses by foreign missionaries, the secretaries of mission boards and others, letters from Andover men in the field, and papers by students, supplemented by the work of special mission-study classes, keep the students in touch with the broader activities of the church. Richard Harold Clapp, of the Senior class, is president of the Society, and Arthur Gray Cummings, of the Middle class, is secretary.

The list of speakers before the Society during the year 1903-1904 includes the following: Dean Frank K. Sanders, D.D., of the Yale Divinity School; Professor Borden P. Bowne, LL.D., of Boston University; Secretary F. E. Emrich, D.D., of the Mass. Home Missionary Society; the Rev. Frederic Palmer, of Andover; President Charles Cuthbert Hall, D.D., of New York; the Rev. George L. Perin, of Boston; the Rev. Edward M. Noyes, of Newton Centre; Mr. John A. Lansing, of Cambridge; the Rev. DeWitt S. Clark, D.D., of Salem; Secretary Charles H. Merrill, D.D., of Vermont; the Rev. B. W. Lockhart, D.D., of Manchester, N. H.; and Mr. Charles S. Hart, Superintendent of the Mass. State Reformatory, of Concord, Mass. An annual address is given before the Society on the evening preceding the Anniversary.

COURSE OF STUDY

INTRODUCTORY STATEMENT

The Theological Seminary, like every other professional school, has for its end the preparation of men for the practice of their calling ; and this practical aim governs the exclusion as well as the inclusion of its plan of study, and determines its methods of instruction. The business of the seminary is to impart that knowledge, and give that training, which will best fit men to be preachers and pastors. This preparation should be broad and thorough ; its methods should be in the best sense scientific ; but it must be limited and unified by its practical purpose. The course of study should be adapted to the needs of the ministry in our own time.

Such preparation necessarily includes a knowledge of the Bible, its contents, its history, and its present significance ; of the history of the Church ; of the conceptions of Christian faith embraced in the system of doctrine ; and of the work of the ministry in its manifold modern forms ; that is to say, of Biblical, Historical, Doctrinal, and Practical Theology. In this Seminary certain fundamental courses in each of these departments are prescribed for all students. These are supplemented by numerous elective courses, which are usually offered in alternate years.

Juniors are required to take courses amounting to at least

12 hours a week, of which 11 are prescribed. Middlers are required to take 12 hours a week, of which 8 are prescribed, and Seniors 10 hours, of which 6 are prescribed.

Written examinations are held at the end of each half-year.

At the close of the seminary year the students are publicly examined in the prescribed studies. The General Association of New Hampshire and the Ministerial Association of Massachusetts appoint delegates to attend these examinations.

PREScribed COURSES

JUNIOR YEAR

Old Testament. 3 hours both half-years.

Dr. GATES.

The elements of Hebrew grammar, including syntax. Readings in Hebrew prose; portions of the Pentateuch, Historical Books and Prophets. The aim of the course is to lead beginners on, as rapidly as is consistent with true progress, to the reading of historical texts; and to lay the foundation for later courses in the interpretation and criticism of the Old Testament. Students who have already studied Hebrew, may be excused from this course.

New Testament. 4 hours both half-years.

Professor RYDER.

The Gospel of Matthew is read, and its relation to the other Gospels discussed. The lectures are accompanied by recitations and essays by the members of the class.

History of Israel. 2 hours first half-year.

Dr. GATES.

Palestine and its inhabitants before the Israelite invasion; the Israelite tribes, their origin, groupings and affinities. Occupation of Canaan; influence of Canaanite civilization. Founding of the kingdom; the kingdoms of Israel and Judah to the fall of the house of Omri; social and religious state of the people in the ninth and eighth centuries; the prophets; fall of Samaria. Judah as a vassal of Assyria; Josiah's reforms; the end of the national kingdom. The Jews under Persian rule; Alexander and his successors; the dispersion; contact with Greek culture at home and abroad. The Maccabean struggle; rule of the Asmonean house.

History of the Church in Outline.

3 hours both half-years.

Professor PLATNER.

This course is designed to serve as an introduction to the more detailed and technical work of the elective courses. It presents in outline the history of the church from the apostolic age to our own, dealing with all the important developments through which ecclesiastical organization, doctrine, and worship have passed. Among the subjects treated are primitive Christianity; the attitude of the government toward the new religion; the ancient catholic church; the establishment of Christianity; councils and the growth of canon law; the division between eastern and western catholicism; the patriarchal system and the oriental churches; growth of the papacy; the Holy Roman Empire; the conflict between the empire and the papacy; the crusades; monasticism and the great orders; scholasticism; mediaeval sects and parties; the Reformation; the development of protestant denominations; the churches of America; modern tendencies and problems; the Roman Catholic church in the nineteenth century.

Students will make use of such short histories of the church as those by Rudolph Sohm, George P. Fisher, John F. Hurst, A. H. Newman, and J. W. Moncrief. Selected readings from a variety of sources are required throughout the year.

Elocution.

2 hours both half-years.

Mr. GUNNISON.

The principles which underlie the vocal manifestation of thinking. Spontaneity; pausing and phrasing; change of pitch; modes of expression; conversational form; clearness and earnestness; accentuation; modulation; emphasis.

Throughout the year all classes meet together twice a week for a half-hour drill in voice and action. This drill includes correct breathing; production of tone; ease, purity, and range of voice; inflections; resonance and tone-color; articulation. Also elemental

and special bodily action, in expression; muscular flexibility; gesticulation; relation of action to voice.

Private instruction is also given for correction of defects, and for progressive individual development.

MIDDLE YEAR

Systematic Theology.

3 hours both half-years.

Professor HINCKS.

The leading topics are as follows:

The aim of systematic theology; its relation to Christian faith and life; the source and the authentication of the Christian knowledge of God; historical revelation and sacred Scripture. The God of the Biblical revelation; God as the Absolute Being; the divine Attributes. The world as divine creation; the world as the subject of God's providential control; evolution and teleology; the true conception of the miracle. Man the creature and child of God; human freedom; sin as manifest in the individual; sin as a racial fact; the essential nature of sin; guilt and penalty.

The historical preparation for Redemption; the Christ of the New Testament; the divinity of Jesus Christ. Redemption and reconciliation. God's work in man. The Holy Spirit. The Trinity. The church. The completion of redemption.

Questions suggested by the lectures are discussed in extemporaneous debate, and essays upon topics which invite especial attention are read.

The class meets Professor Hincks once a week at his house for an exercise of an informal character. These meetings, for a part, at least, of the year, will be given to the study of the religious element in English and American poetry.

Theology of the New Testament.

2 hours both half-years.

Professor HINCKS.

This course aims to present religion as taught by Jesus and the Apostles. The teachings of Jesus are studied as a whole; his

conceptions of God and man, of Messiahship, of life and conduct, of the future state, are examined as enfolded in the central idea of the Kingdom of God. This teaching is compared with the religious thought of contemporaneous Judaism. The apostolic teaching is studied as presenting the religion of the disciples of Jesus, Christianity in its beginning. The individual contributions to the apostolic teaching made by the several writers are studied separately, in an order following the chronological succession of the documents employed, so that the progress of thought during the apostolic age may be brought to view. Points of contact between the apostolic teaching and the thought of later Judaism are indicated. In the closing lectures of the course an attempt is made to present concisely the fundamental ideas of the New Testament.

Practical Theology. Homiletics. 3 hours both half-years.

Professor DAY.

Introduction to practical theology. The Christian ministry in our time; its opportunities and responsibilities. The minister as preacher, teacher, pastor, administrator. The scope, branches, and methods of practical theology. The place of Homiletics.

(a) The nature and end of preaching; the great orations and sermons of the Bible homiletically considered; preaching in the ancient church and in subsequent periods, with biographical and critical study of great preachers. The general conditions of effective preaching met in great orations. Psychological and rhetorical laws of public address.

(b) Construction of sermons; the parts of a sermon and principles of development; the making of a plan; specialization; proportion; imagination and illustration.

(c) Invention; the subject matter of preaching; sources and assembling of material; the birth of the message; courses of sermons; discussion of the best methods of preaching doctrinal, experimental, ethical, and occasional sermons.

(d) Delivery of sermons ; reading ; memorizing ; using brief ; speaking without notes ; extempore effort and training needed ; illustrations by examples of eminent men ; adaptation to special occasions.

(e) The modern pulpit, its representatives, problems, and message to the times.

The instruction in this department is accompanied by practice, with class room exercises and private criticism. These exercises are continued in Senior year. Sermons are delivered by the students in the Seminary church with criticism as to rhetoric, style, and elocution. Toward the end of the seminary course the students are encouraged to seek occasional opportunities to preach in neighboring churches.

Elocution.

2 hours both half-years.

Mr. GUNNISON.

Imagination and the dramatic instinct considered in their vocal manifestations. Imaginative attention ; actions, uses, characteristics, freedom of the imagination ; intensity and repose ; suggestion. Experience ; sympathy ; identity ; contrast ; imitation and assimilation ; oratorical purposes ; movement. Readings of hymns and of selected Bible passages illustrative of the lyric, dramatic, and epic spirit.

Class drill and private instruction as in junior year.

SENIOR YEAR

History of Christian Doctrine.

3 hours both half-years.

Professor SMYTH.

A brief opening course treats of the nature and sources of Ecclesiastical History and the best methods of distributing and arranging its materials. The lectures on Doctrinal History endeavor to show the beginnings and direction of each Christian doctrine, and, so far as time permits, the leading developments of

the mediaeval era, and the main lines of theological progress to the present time. The rise of the old Catholic Theology, the formation of the New Testament Canon, Apology, the Ancient Creeds, Mediaeval Scholasticism and Mysticism, the Theology of the Reformers, the successive modifications of Calvinism, Modern Rationalism, are some of the topics more elaborately treated.

Professor Smyth also conducts during most of the year a weekly voluntary exercise, consisting of the reading and discussion of essays by members of the class.

Practical Theology.

3 hours both half-years.

Professor DAY.

Homiletical exercises continued, with practice in fitting the truth to the need ; personal and social message and problem work ; criticism of sermons written and delivered. One hour a week.

The practical conduct of the Church ; organization and administration of its forces. Two hours a week.

(a) Preliminary adjustments and alliances upon entering a parish. Classification of elements. Sociological investigation and method. Organization of church life and forces.

(b) Religious educative processes ; pedagogical principles ; ruling ideas in all education ; application to religious education and Sunday School ; Christian nurture ; catechetics.

(c) Religious inspirational processes. Pastoral care ; the cure of souls ; confirmation ; the nature and conduct of the Sacraments. Prayermeetings ; revivals ; evangelization ; bringing the gospel to the poor ; the people's church. Liturgics ; public prayer ; hymnology ; service of praise.

(d) Religious energy in action, developed and organized. Benevolent effort ; missionary activities ; young people's societies ; public charities.

(e) The minister in social and public relations ; his relation to

his brethren, to the church at large, and to other denominations. What other churches can teach us ; comity ; Christian union.

For reference to opportunity provided for practical experience in church work see page 35.

Elocution.

1 hour both half-years.

MR. GUNNISON.

Review of the work of previous years ; training in the carriage of the body ; flexibility of muscles, attitudes on the feet, principles of gesticulation ; reading of the Bible and hymns ; criticism of the delivery of sermons.

Private instruction and culture in voice and action as in the preceding years.

ELECTIVE COURSES

ADVANCED STUDY

Opportunity is offered to properly qualified students to engage in advanced work in each of the main departments, under the personal direction of the professors. Whenever several students, thus qualified, desire to pursue investigation along the same line, they will be organized into a *Seminar*.

I. HISTORY AND PHILOSOPHY OF RELIGION

1. *The History of Religion.* 2 hours first half-year.

Professor PLATNER.

Introduction: the nature and definition of religion; the name, scope, method, and history of the study; conspectus of religious phenomena. The religions of Babylonia and Assyria, ancient Egypt, Syria, and Palestine; the religion of Israel; Mohammedanism. The religions of the Indo-European group: India, Persia, the Greeks, Romans, and Teutonic peoples. No attempt is made to cover the whole field in any one year. (1904-'05.)

II. THE OLD TESTAMENT

1. *General Introduction to the Old Testament.*

2 hours first half-year.

Professor ARNOLD.

The Text of the Old Testament: The languages of the Old Testament; the art of writing among the Hebrews; the history of the Hebrew Text; the Greek texts; the Targums; the Peshitta; the Vulgate; secondary versions; principles of textual criticism. The Canon: The form of the Old Testament collection of scriptures in the Jewish Church; the formation of the Canon; the Jewish doctrine of canonicity; traditions with regard to the Canon. (1903-'04, and alternate years.)

2. *Special Introduction to the Old Testament.*

2 hours second half-year.

Professor ARNOLD.

Historico-critical study of the origin, form, and contents of the Old Testament scriptures: The History of Israel from the earliest times to the Exile (Pentateuch-Joshua-Judges-Samuel-Kings). The Book of the prophecies of Jeremiah; the Book of the prophecies of Ezekiel; the Book of the prophecies of (and those attributed to) Isaiah; the Book of the prophecies of the Lesser Prophets (the oracles of the Minor Prophets, oracles of unknown origin, and the historical romance of Jonah). The "Writings": religious lyric poetry (the Psalms); secular lyric poetry (Song of Songs); elegiac poetry (Lamentations); gnomic poetry (Proverbs); philosophy (Job, Ecclesiastes); history (Chronicles-Ezra-Nehe-miah); historical romance and allegory (Ruth, Esther, Daniel). (1903-'04, and alternate years.)

3. *The Religion of Israel.*

2 hours both half-years.

Professor ARNOLD.

History of the religious ideas and institutions of Israel: Primitive Semitic elements; Moses and the worship of Jahweh; the religious institutions of Canaan; Jahweh and the gods of the land; Elijah; Jahweh and morality; the prophets and the Assyrian Power; the Judæan survival and the Deuteronomic Law; the fall of Jerusalem; priests and prophets in exile; Persian administration and the differentiation of religious and political institutions; Haggai and Zechariah and the rebuilding of the temple; the Jewish Church; Judaism and Hellenism; personal religion; sects; theology; the Diaspora and the synagogue; the Scriptures and the oral law; the apocalypse and the doctrine of a Messiah. (1904-'05, and alternate years.)

4. *Advanced Hebrew.*

2 hours first half-year.

Professor ARNOLD.

Rapid reading of easy prose and poetry, with lectures on

Hebrew syntax. The object of this course is to familiarize the student with the Hebrew language and idiom.

5. *Criticism and Exegesis : Hosea.* 2 hours second half-year.
(1903-'04.)

Professor ARNOLD.

In 1904-'05 this course will be devoted to the Book of *Amos*.

6. *Practical Interpretation.* 1 hour second half-year.

Dr. GATES.

This course is designed to show how the Old Testament should be used by the preacher and teacher. The book of Jeremiah is read in 1903-'04.

III. SEMITIC LANGUAGES

1. *Aramaic.* 1 hour first half-year.

Professor ARNOLD.

The Aramaic portions of Ezra and Daniel ; selections from the Targums. (1903-'04, and alternate years).

2. *Syriac.* 1 hour second half-year.

Professor ARNOLD.

Elementary course, with readings in the Peshitta. (1903-'04, and alternate years.)

3. *Arabic.* 2 hours second half-year.

Professor ARNOLD.

Elementary course, with readings in narrative texts. (1904-'05, and alternate years.)

IV. THE NEW TESTAMENT

1. *Introduction to the New Testament.*

1 hour second half-year.

Professor RYDER.

The Four Gospels : their sources and relations one with

another; their authors and the times, places, and methods of their composition. The Acts of the Apostles, the Catholic Epistles, and the Apocalypse of John. (1904-'05.)

The Pauline Epistles: their authenticity and their relation to the ministry of the Apostle. The Epistle to the Hebrews. (1905-'06.)

2. *Exegetical Courses.*

Professor RYDER.

The Gospel according to John.

2 hours first half-year (1903-'04).

The Epistles of John and the Apocalypse.

2 hours second half-year (1903-'04).

The Acts of the Apostles. 2 hours first half-year (1904-'05).

The Epistle to the Romans.

2 hours second half-year (1904-'05).

V. HISTORY

1. *History of the Church in England.* 2 hours first half-year.

Professor PLATNER.

The history of Christianity in England from the earliest times forms the field of study in this course. Relatively more attention is devoted to the modern period, from the 16th century onward, than to ancient and mediaeval history. The break with Rome, the internal struggle for religious liberty, and the growth of dissent are fully treated. Special attention is devoted to the movements of religious thought in the 19th century.

The following books will be found useful: G. G. Perry, *Students' English Church History*, 3 vols.; J. H. Overton, *The Church in England*, 2 vols.; Gee and Hardy, *Documents Illustrative of English Church History*; Makower, *Constitutional History and Constitution of the Church of England*; John Hunt, *Religious Thought in England in the 19th Century*. (1903-'04.)

2. *History of the Church in America.* 2 hours first half-year.

Professor PLATNER.

The opening lectures deal briefly with Christianity in the Spanish and French colonies of North America, and at greater length with the church in the English settlements. The various types of religion there represented and their influence upon the ecclesiastical development of the United States receive careful attention. More than half the course is devoted to a study of the history and characteristics of the leading denominations, and among these, Congregationalism receives special attention.

The most useful general collection of material for the work of this course is found in the *American Church History Series*, 13 vols., published by Charles Scribner's Sons. (1904-'05.)

3. *History of Modern Theology.* 2 hours second half-year.

Professor PLATNER.

A historical study of the development of Christian theology in Germany, Great Britain, and America, during the 18th and 19th centuries, with an examination of the influence of modern philosophy and experimental science upon religious belief. Typical theologians, like Herder, Schleiermacher, Edwards, Maurice, and Bushnell, receive special attention. The work is conducted by means of readings, conferences, and lectures. (1903-'04.)

4. *Symbolics.* 2 hours second half-year.

Professor PLATNER.

A comparative study of the great divisions of the Christian Church, to discover the distinctive characteristics of each and their differences (*a*) in organization, government, and law, (*b*) in forms of worship, and (*c*) in doctrinal standards. The method is not so much to trace the history of the various ecclesiastical institutions, as to examine and set forth their present condition and to

understand their practical working. The field of investigation includes Greek and Roman catholicism and the leading protestant churches. This course has an important bearing on the problem of the reunion of Christendom. (1904-'05.)

VI. PRACTICAL THEOLOGY.

1. *The Psychology of Religious Experience.*

1 hour first half-year.

Professor DAY.

(a) Definition of terms, and scope of the study. Review of progress made by special students. Genetic religious psychology. Elements of a normal religious experience psychologically stated. (b) Child psychology and its bearing upon Christian nurture. Religious experience as affected by age and sex. Analysis of conscience, sin, conversion. Striking types in individuals; and in schools of thought and experience. (c) Application of results in the cure of souls, and in the work of missions. (1904-'05.)

2. *Christian Social Ethics.*

1 hour second half-year.

Professor DAY.

Principles of social ethics expressed and implied in the teachings of Christ; historically developed and illustrated. (a) The family; origin of the institution and its place in the social life; its enemies, and conditions of stability and strength; marriage and divorce; out-reaching influences in society and government. (b) The problems of capital and labor; of private wealth and luxury; of individualism and socialism; the causes and cure of poverty; criminology and penology. (c) The ethics of government and of national life; international ethics; arbitration; Christian principles, and universal brotherhood.

Supplementary lectures are provided from time to time by those who have investigated these subjects in their special nature and bearing. (1904-'05.)

3. *Elocution : Extemporaneous Speaking.*

1 hour both half-years.

Mr. GUNNISON.

This course aims to train men to think and to speak on their feet, with correct vocal and bodily action and in good English style. The discipline includes narration, description, condensation (of works of others), exposition, and argumentation. It thus supplements the work in the department of Homiletics.

VII. SPECIAL LECTURES AND EXERCISES

1. *The Hyde Lectures on Foreign Missions.*

Lecturer for 1903-'04, President CHARLES CUTHBERT HALL, D.D.

Subject: "The Problem of East and West, and its Bearing upon Christian Missions."

Lecturer for 1904-'05, the Rev. ARTHUR H. SMITH, D.D., of China.

2. *The Southworth Lectures upon Congregational Polity and Organized Work.*

Lecturer for 1903-04, President EDWARD D. EATON, D.D.

Subject: "Types of Ministerial Leadership."

Lecturer for 1904-'05, Prof. JOHN BATES CLARK, LL.D., of Columbia University.

3. *The Alumni Lectures.*

These lectures are sustained by the alumni of the Seminary. In 1904-'05 they will be devoted to the subject of Systematic Theology.

4. *Church Music.*

Lectures upon hymnology, the history of sacred music and related topics find place in the departments of Practical Theology

and Church History. Lectures by specialists in these subjects are provided from time to time. Instruction in Vocal Music is given during a part of the year.

5. *Practical Experience in Church Work.*

Advantage is taken of the nearness of Andover to several towns and cities of marked sociological and religious interest, for training students in observation and practice. This exercise is an essential part of the student life, and men are assigned to such work as the Faculty may direct, throughout the course. Students are associated with pastors in city or country churches, assisting them in various ways, and receiving from them personal counsel and instruction in the practical work of the ministry. Others engage in religious work on Sunday in public institutions and in settlements. They are taught, under the most approved guides, the methods of sociological investigation, and the best ways of dealing with the different problems which relate to masses of people. An extended experience of the working of this plan has proved the value of such an intimate connection with the life and work of the churches. It is regarded as a valuable adjunct to the theoretical work of the Seminary.

REGISTER OF STUDENTS

FELLOW

Frederick Joseph Libby, S. T. B. Richmond, Me. Oxford, England

A. B. Bowdoin College 1894

Andover 1902

GRADUATE STUDENTS

Arthur Train Belknap, S. T. B.

Andover

A. B. Brown University 1893

Newton Theological Seminary 1896

S. T. B. Harvard University 1899

Francis Howard Davis, A. M.

Andover

A. B. Brown University 1882

Newton Theological Seminary 1886

A. M. Brown University 1887

Fred Keightley Gamble, S. T. B.

Salem Depot, N. H.

A. B. Ohio Wesleyan University 1895

A. M. Ohio Wesleyan University 1899

S. T. B. Boston University 1899

SENIOR CLASS

Richard Harold Clapp

Montague

21 B

Boston University 1899-1901

Perley Cummings Grant, A. B.

Andover

Porter Street

Dartmouth College 1901

Howard Abbot Lincoln, A. B.

Portland, Me.

32 B

Amherst College 1892

Donald McFayden, A. M.

Caledon, Ont.

7 B

A. B. University of Toronto 1896

A. M. Harvard University 1901

Walter Byron Williams, A. B.

Cochituate

24 B

University of Vermont 1900

MIDDLE CLASS

Arthur Gray Cummings, A. B.	Andover	4 B
Harvard University 1894		
Maurice Johnson Dunklee, A.B.	Cornish, N. H.	28 B
Dartmouth College 1902		
Joseph L. Hoyle	Pelham, N. H.	20 B
Wood Robert Stewart, A. B.	Jacksonville, Fla.	31 B
Rollins College 1902		

JUNIOR CLASS

Bruce Wallace Brotherston, A.B.	Coburg, Ont.	C
Williams College 1903		
Ellery Carroll Clapp, A. B.	Northampton	25 B
Amherst College 1902		
Arthur Dechman, A. B.	Groveland	
Boston University 1895		

ABBREVIATIONS

B—BARTLET HALL

P—PHILLIPS HALL

C—BARTLET CHAPEL

SUMMARY

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COLLEGES

Amherst College	2	Harvard University	1
Boston University	2	Ohio Wesleyan	1
Bowdoin College	1	Rollins College	1
Brown University	2	University of Toronto	1
Dartmouth College	2	University of Vermont	1
Williams College			1

GRADUATES, 1903

John Harold Dale, A. B.	BillERICA, Mass.
Rollins College 1900	
John X. Miller, A. B.	Madura, India
Pacific University 1898	
Willard Holbrook Palmer, A. B.	Denmark, Maine
Illinois College 1898	

THE ALUMNI ASSOCIATION

OFFICERS

President, The Rev. William E. Wolcott, Class of 1881, Lawrence, Mass.

Secretary, The Rev. Markham W. Stackpole, Class of 1899, Magnolia, Mass.

Recording Secretary, Mr. Arthur W. Kelly, Class of 1882, 91 Central Street, Auburndale, Mass.

Treasurer, The Rev. William M. McNair, Class of 1901, Mansfield, Mass.

EXECUTIVE COMMITTEE

The Officers, and the Rev. J. L. Hill, D.D., Class of 1874; the Rev. Calvin M. Clark, Class of 1888; and the Rev. Charles L. Noyes, Class of 1880.

The annual meeting will be held in Andover, June 8, at 3.00 P.M.

A carefully compiled Address List of the living alumni was issued in June, 1900. All graduates and former students of the Seminary are requested to inform the Recording Secretary of any change in their address.

FORM OF A BEQUEST TO THE TREASURY OF THE SEMINARY

"I give and bequeath to the Trustees of Phillips Academy, at Andover, Mass., the sum of..... dollars in trust: the principal of said sum to be safely invested by them, and the interest thereof appropriated under their direction, for the use of the Theological Seminary under their care."



